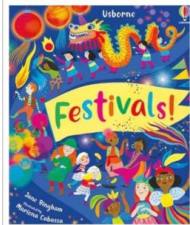
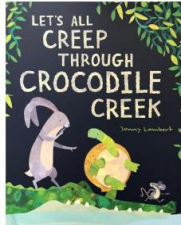
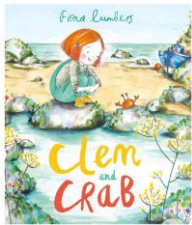


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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Resilience	Motivation	Curiosity	Challenge	Integrity	All Values
Characteristics of Effective Learning	Playing and exploring – children investigate and experience things and ‘have a go.’ Active learning – children concentrate and keep on trying if they encounter difficulties and enjoy achievements Creating and thinking critically – children have and develop their own ideas, make links between ideas, and develop strategies for doing things.					
Overarching Principles 	Unique Child – Every child is unique and has the potential to be resilient, capable, confident and self-assured Positive Relationships – Children flourish with warm, strong and positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum Enabling Environments – Children learn and develop well in safe and secure environment where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time Learning and Development – Children develop and learn at different rates. We must be aware of children who need greater support than others					
EYFS Topics	Wonderful Me, Wonderful World 	Fantastic & Celebrations 	Amazing Animals 	Journeys Near and Far 	Under the Sea 	Stomp, Roar & Explore 
Memorable experience		Redlees parl Visit to the local church Nativity show	Ducklings hatching	Airport Experience	Aquarium trip	Host a 'dinosaur ball'
English 	Nursery – To join in with key events and phrases in a retelling of the story. Some pupils may choose to draw/mark and make some of the story.	Nursery - To draw a picture of a snowman and ask them to draw or mark make to represent what they need to decorate their snowman.	Nursery - To draw/make a crocodile and be able to describe some of its features to a familiar adult.	Nursery - To make a 'new home' card for Sunny and Dad.	Nursery - To sequence images from the story and use them to re-tell the start middle and end	Nursery - To sequence images depicting key events in the story and use the images to retell the basic storyline.
	Reception To depict the main events of the story and mark make, explaining what is happening.	Reception - To draw and label a plan to build a snowman including things that they will need to decorate the snowman at the end.	Reception - To create a story map of the journey and write labels/captions/ sentences describing the crocodiles.	Reception - To retell/rewrite the story.	Reception - To orally retell the story. To write a letter encouraging others to put litter in the bin and explain why this is important	Reception - To rewrite the story.



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Phonics 	Nursery - Phase 1		Nursery - Phase 2		Nursery - Phase 2	
	Reception - Phase 2	Reception - Phase 3	Reception - Phase 3 - 4	Reception - Phase 3 - 4	Reception - Phase 4	Reception - Phase 5
Mathematics 	Nursery Subitise up to 3 Say one number for each item in order: 1, 2, 3, 4, 5 Experiment with their own symbols and marks as well as numerals Compare quantities ‘more than, fewer than’ Talk about and explore 2D shapes Select shapes appropriately		Nursery Recite numbers past 5 Show ‘finger numbers’ up to 5 Link numerals and amounts up to 5 Know the last number reached when counting (cardinal principle) Talk about and explore 3D shapes Combine shapes to make new ones weight and capacity		Nursery Solve real world mathematical problems with numbers up to 5 Positional language Make comparisons between objects: size, length, Describe a sequence of events Consolidation Talk about and identify patterns	
	Reception Match, sort and compare Talk about measure and patterns It’s me 1, 2, 3 Circles and triangles 1, 2, 3, 4, 5 Shapes with 4 sides		Reception Alive in 5 Mass and capacity Growing 6, 7, 8 Building 9 and 10 Exploring 3D shapes		Reception To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections Consolidation	
	In Reception, we teach White Rose Maths alongside Mastering Number. Mastering Number is carefully sequenced across the year to develop children’s understanding of number, including counting, subitising, composition, comparison and early addition and subtraction. Key concepts are revisited and built upon throughout the year to develop fluency, confidence and mathematical reasoning.					
Understanding the World (Science, Humanities, Computing) Plymouth Science	Nursery All about Me Talk about people in their family and in their class. Read books about body parts and talk about when they were a baby. Keeping healthy Understanding the importance of keeping healthy, food choices and computer safety and screen time.	Nursery Celebrations Sing Christmas songs and take part in celebrations. Make chapatis and retell the instructions for the recipe. Traditional Tales Complete experiments in small groups and discuss the results. Discover new materials.	Nursery Animals Similarities and differences of animals. Minibeasts and Growing Look at the life cycle of a butterfly, parts of an insect, habitats, plants as food through stories.	Nursery People who help us Discuss the different occupations people in society have. Seasons Sing songs about the seasons, learn the names and changes that take place. Discuss what they can feel, see and hear when they go outside.	Nursery Understanding our Oceans Talk about different oceans, learn about singing and floating. Forest School	Nursery Colour Learn about different colours and how to mix paint to create new colours. Materials Discuss different materials, use different senses to explore their properties. Forest school



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	Reception All about Me Name familiar people and family members, name body parts, human life cycle, the 5 senses. Keeping healthy Learn about how food and exercise can help keep us healthy. Recap the importance of limiting screen time and how to be safe when using computers or devices.	Reception Celebrations Take part in Christmas celebrations; including singing songs and performing in a nativity Follow instructions to make chapatis. Traditional Tales Complete an experiment, record results, use and join materials, draw maps.	Reception Animals Similarities and differences of animals, habitats and hibernation. Minibeasts and Growing Recreate the life cycle of a butterfly, parts of an insect, habitats, plants as food.	Reception People who help us Discover why we need different occupations and the roles these jobs hold in society, discuss the importance of looking after our teeth and fire safety. Seasons Identify and name seasons, changes between each season, photograph seasonal changes.	Reception Understanding our Oceans Identify some of the world's oceans, floating and sinking, food chains, pollution and climate change, similarities and differences between countries. Forest School	Reception Colour - Making observations of colour, understand that light is needed to see colour. Materials Identify materials, their properties and purposes, use all their senses in hands-on exploration of natural materials. Forest school
RE 	Nursery Christianity and Judaism Discuss what makes people special. Who are the special people in your life? Children show pictures of their family members and things that they do together. Discuss what makes us all special, look at families around the world, Learn about Jesus and Moses.	Nursery Christianity The Christmas story. Discuss what giving means and why saying thank you is important. Listen to Christmas carols and discuss why they are played at Christmas time. Learn about the characters in the Christmas story, use small world characters to retell the nativity scene.	Nursery Hinduism Celebrations. Explore different artefacts and videos from celebrations around the world. Discuss what New Year is and why some people celebrate this time of year.	Nursery Christianity Easter. Look at pictures of the 4 seasons, look at adult animals and baby animals, look at pictures related to Easter, discuss what happens and why it is celebrated.	Nursery Christianity, Islam, Hinduism, Sikhism Stories. The Tortoise and the Hare (an Aesop fable), The crocodile and the priest (A Sikh story), Bilal and the beautiful butterfly (A Muslim story), The gold giving serpent (an Indian story), Best Friends (A story from Asia), The Lost sheep (A Christian Story)	Nursery Christianity, Islam, Judaism Special Places. Look at different houses around the world and discuss similarities and differences. Discuss what we need in our homes (warmth, shelter, love, food and drink), Discuss other special places such as churches, mosques and synagogues and why they are special to people.



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	Reception Christianity and Judaism Discuss the special people in their lives and what makes them special. Learn about families and the activities that they do at home with their families. Create a family tree wall with pictures of their family. Learn about friends and role models and discuss why they are important. Learn about Jesus and Moses and why they are special.	Reception Christianity The Christmas Story. Re-read the Christmas story and learn about the different characters from the Nativity story, role play and sing songs. Talk about feelings. Discuss the importance of giving and saying thank you. Talk about times that we can say thank you and recreate their own thank you cards.	Reception Hinduism Celebrations Discuss the similarities and differences of how people around the world celebrate new years celebrations. Create new year's resolutions and recreate celebrations that they have learnt.	Reception Christianity Easter Learn about signs of springs, new animal life in spring and recap the Easter story. Learn about Easter eggs, the palm cross and hot cross buns. Understand why Easter is important to Christians.	Reception Christianity, Islam, Hinduism, Sikhism Stories: The Boy Who Cried Wolf (An Aesop Fable), The Crocodile and The Priest (A Sikh Story), Bilal and the Beautiful Butterfly (A Muslim Story), The gold giving serpent (an Indian story), Best Friends (A story from Asia), The Lost Coin (A Christian Parable)	Reception Christianity, Islam, Judaism Special Places Homes around the world, Using construction blocks to create their own special rooms, Learning about our world and where our special places are, learning about churches, mosques and synagogues
Special celebrations in EYFS	Diwali Christmas Hannukka Bonfire Night		Shrove Tuesday / Ash Wednesday Chinese New Year Mother's Day	Palm Sunday, Vaisakhi, Holi, Start of Ramadan, Easter, Eid	Father's Day Transition activities to year 1	
PSHE (PSHE) 	In EYFS, we follow the Think Equal Programme, a curriculum-based programme that supports social and emotional development in the early years. It is rooted in mental health and social justice and aims to build a strong foundation for individual and societal progress. The programme teaches 25 skills and competencies to help children develop throughout their early childhood education. Our PSHE curriculum is also adapted based on the needs, issues and topics that are relevant to the children during their week at school. For example, if a number of children have been unwell with colds that week, the lesson may be adapted to focus on the importance of handwashing, personal hygiene and keeping healthy.					
Physical Development (PE) 	Nursery Intro to PE – Unit 1	Nursery Fundamentals – Unit 1	Nursery Gymnastics – Unit 1	Nursery Dance – Unit 1	Nursery Ball Skills – Unit 1	Nursery Games – Unit 1
	Reception Intro to PE – Unit 2	Reception Fundamentals – Unit 2	Reception Gymnastics – Unit 2	Reception Dance – Unit 2	Reception Ball Skills – Unit 2	Reception Games – Unit 2
	Opportunities throughout the year to develop fine motor skills through: threading, weaving, playdough, folding paper, using tweezers/pincers, manipulating objects, using small tools including scissors, brushes and cutlery etc. Develop muscle tone to put pencil pressure on paper, develop pencil grip (tripod grip), teach and model correct letter formation, develop the foundations of a handwriting style which is fast, accurate and efficient.					



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Expressive Arts and Design (Art, DT, Music, Links to PE)	Beginning to mix colours, join in with role play games and use resources available for props; build models using construction equipment, self-portraits and family portraits, express their feelings and responses through music and movement.	Celebration artwork - firework pictures (including digital picture) / large scale firework art, Rangoli patterns, Christmas decorations, Christmas cards, Diva lamps. Use and create story maps, use props and puppets to retell a story. Learn Christmas songs and take part in Christmas performances.	Celebration artwork – Chinese lanterns. Continue to use a wide variety of tools, materials and techniques to create art work, junk modelling, create large maps, use construction blocks to design transport/buildings.	Celebration artwork – Easter pictures. Sing different songs, listen attentively to music, continue to expand their repertoire of nursery rhymes, role play, baking opportunities.	Design and build safari enclosures, build a shelter for a bear, junk modelling, create patterns with footprints, create prints, use plasticine/playdoh and use tools effectively to add detail, be self-reflective on their next steps, learn a poem by heart.	Create their own dinosaur using natural objects, dinosaur dress up, make traps and obstacle courses, role play using masks and props, recite a known story.
	In addition to the above children have daily opportunities for signing with the classroom routines and to enhance the curriculum, opportunities to listen and appraise music, role play activities (home corner) and creative activities linked to their learning.					

**N.B. These themes may be adapted at various points to allow for children's interests to flow through the provision.*

