



WORPLE PRIMARY SCHOOL

12th June 2020

Worple Newsletter

Enjoy, Learn, Grow

Head Teacher's Update

Dear Parents

I hope that you have all had a good week. We were delighted to be able to welcome back some year 1 and year 6 children this week. It was lovely to see so many of them excited to be returning to school. Children are always so resilient and they seem to have adapted quickly to the new school safety and hygiene procedures; the 'new' normal at Worple!

You may have already heard the news this week that it is unlikely that we will open to any other year groups before September. We continue to review our position weekly in order to consider the provision that we are offering and to look at whether we would have the capacity to widen this further. For example, to offer some provision for reception children before the summer break. Next week we will be sending home a questionnaire to our Reception parents. Please try and get this completed, so that we can ascertain how much interest there would be, if we were able to open up provision later on in the term.

We hope to be able to provide an update on this provision soon, once we have received your feedback and completed a full two weeks of the 'Bubble' provision in Year 1 and Year 6. In addition to this, we will need to consider any staffing and building implications if we increase the current provision.

From next week, staff will be hosting their Google Meets with classes. We hope that you and your child will enjoy the opportunity to interact with others in the class and the teacher. Please do let us know how this goes. Your feedback will help us to ensure that we are getting this right!

Over the last few weeks, many of you will have followed the terrible story the shocking killing of George Floyd in the USA, and the outcry that we have seen across the world. Such a tragedy has given rise to much discussion worldwide about many of the issues that black people face. Please talk to your son/daughter about what is happening and why. It is important that we teach all of our children from a very young age that discrimination and racism is unacceptable in any form. There are some good resources available that you may want to seek out/source, which may help you have these conversations with your child (Please see below).

I do hope that you an enjoyable weekend and that the sun returns for all of us

Best wishes

Marais Leenders

Executive Headteacher

Celebrating Diversity

We should give children the opportunity to explore the issues of diversity and understand Britain as a multi-cultural society. We as educators and parents need to help children understand the principle that people should treat everyone with respect whatever their race, gender, sexual orientation, religious belief, special need or disability. It is important to give children the chance to ask questions and explore their thoughts and feelings to promote an open attitude to multi-cultural and race issues.

Some activities you might like to explore:
Everyone has a different background. You may have been born in another country, or perhaps your parents or another relative was. Using a map of the World and British Isles, locate countries where children have been on holiday, where family live abroad or have come to Britain.

We are all different and we should celebrate our individuality. Make a list of your physical attributes and discuss how they are similar/different to people in your family and your friends. Discuss your strengths and weaknesses as well as your likes and dislikes. Talk with your child about how their differences makes them special and how diversity makes life more interesting.

Check out our recommended book list:
My Two Grannies by Floella Benjamin
The Colour of Home by Mary Hoffman
An African Princess by Lyra Edmonds
Jamils Clever Cat by Fiona French (compare with Puss in Boots)
Poems about you and me by Brian Moses
So Much by Trish Cooke
Something Else by Kathryn Cave



Next week, teachers will be setting some activities around diversity in their Google Classrooms. The focus will be on identifying how we are different and the same,

what is discrimination and what they should do if someone is being discriminated against. If you feel you would like more support with how to talk to your child about diversity check out the following link:

<https://www.verywellfamily.com/teaching-kids-about-race-and-cultural-diversity-621099>



Google Meets

From next week children will have the opportunity to interact with their teacher and peers on Google Meet. Please check when your child's Google Meet will be:
Nursery - Wednesdays at 10am
Reception - Thursdays at 3pm
Year 1 - Fridays at 10am
Year 2 - Mondays at 2pm
Year 3 - Thursdays at 4pm
Year 4 - Fridays at 11am
Year 5 - Tuesdays at 11am
Year 6 - Fridays at 1pm

How will my child access their Google Meet?
If you are on an iPad or tablet, when your child logs onto to their Google Classroom, they should see a camcorder icon in the top right-hand side of the screen. When it is your child's scheduled time, click on their icon and it should take your child into the meeting.

If your child is on a computer, they should see a link on the homepage of their Google

Classroom underneath the year group and class code.

Please note that the meeting can only start once the teacher is logged on and has started the meeting.



We are all now spending a lot more time at home, which is why staying as physically active as possible is more important than ever. Not only does it benefit our physical health it can be great for our mental health too and there are many activities you can do, even in the comfort of your own home.

One You Hounslow - Move More

It is important to keep physically and mentally active and healthy. The [One You Hounslow website](#) offers lots of great advice and tips, direction to nearby activities and you can ask for one-to-one support from a local health advisor.

Stay In, Work out

Sport England has pulled together some useful ideas and tips on how everyone can remain active at home, [take a look](#). The Join the Movement campaign provides up to date government advice to help you remain physically active and have fun safely, visit [stayinworkout.thefacts](#).

FSM & Universal Free Meals

Children in Reception, Year 1 and Year 2 are entitled to Universal Free Meals. As we are now currently open for Year 1 children, when it is their week to be in school, they will be provided school packed lunch.

Free School Meal Vouchers: If your child has been offered a provision at the school either in Bubble A, B or W, their lunch will be ordered and provided by the school for these days. You will therefore not receive vouchers for that particular week.

As the school is only open 4 days, you will still be entitled to the Friday's voucher; this will come in one payment, a sum of 5 weeks: £15 per child.

If your child has been offered a provision at the school and you have chosen not to send them in, you will continue to receive your vouchers, just as before. They will be sent to the email you have provided the office.

If you have any questions/concerns please do not hesitate to email us office@worple.hounslow.sch.uk

NHS Fund Raising

A huge well done to Tyler who has currently raised £195 for the Covid19 Rapid Response Fund. Tyler walked an impressive 30 miles in 7 days to help raise money for this worthwhile cause. If you would still like to donate, you can use the Go Fund Me link below.

https://www.gofundme.com/f/203p5c4wpc?utm_medium=social&utm_source=whatsapp&utm_campaign=p_na+share-sheet&rcid=18b54af113344496967c29a96f2b9b60

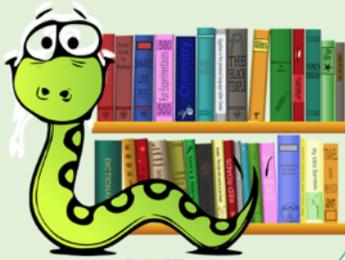


Reading Corner

At Worple we use the VIPERS reading prompts to remember the key comprehension skills. Each letter represents a different reading skill.

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



This week we're focusing on **E for Explain**. Here are some questions and sentence stems to help you support your children with their reading.

KS2 Reading Vipers

Explain

- Explain how content is related and contributes to the meaning as a whole.
- Explain how meaning is enhanced through choice of language.
- Explain the themes and patterns that develop across the text.
- Explain how information contributes to the overall experience.

Example questions

- Why is the text arranged in this way?
- What structures has the author used?
- What is the purpose of this text feature?
- Is the use of effective?
- The mood of the character changes throughout the text. Find and copy the phrases which show this.
- What is the author's point of view?
- What affect does have on the audience?
- How does the author engage the reader here?
- Which words and phrases did effectively?
- Which section was the most interesting/exciting part?
- How are these sections linked?



KS1 Reading Vipers

Explain

Explain your preferences, thoughts and opinions about the text.

Example questions

- Who is your favourite character? Why?
- Why do you think all the main characters are girls in this book?
- Would you like to live in this setting? Why/why not?
- Is there anything you would change about this story?
- Do you like this text? What do you like about it?



Class	Merits
Nursery	Ollie for using his words to ask for what he needs.
Reception	Amelia- for always handing in fantastic work on GC Neve- for being creative and making a great model of a spider.
Year 1	Bubble A Group for being so sensible with the social distancing, positive and an absolute joy to teach this week.
Year 2	Cai – for working hard on his phonics Bella – for working hard on her maths
Year 3	Ada - For always being super speedy with her google classroom tasks and putting in 100% effort. Toby - For working super hard in English and producing a lovely Kenning poem this week
Year 4	Isabelle for engaging with our google classroom activities Jason for engaging so well with his learning on google classroom
Year 5	Ruhe- for engaging well with Google Classroom and writing a lovely poem. Kayleigh- for settling into her new class and being really cheerful and positive.
Year 6	Rhys, a fantastic return to school attitude. Big smiles and working hard. Welcome back! Joanna, settling back into school life with a smile on her face and a positive attitude. Lovely to see you!
Mrs Patton	Freddie (year 4) for making a fantastic lego movie showing his amazing IT skills
Family Merits	The Stone family for fantastic collaboration with videos showing outcomes for science and computing.

Times Tables Rock Stars

Year	Most Coins	Most Improved	Fastest
Year 1 & 2	Anesu	Anesu	Anesu
Year 3 & 4	Freddie	Freddie	Samuel
Year 5 & 6	Dylan H	Dylan H	Samim

Key Dates

Date	Event
Monday 15 th June	School open for Year 6 and Year 1 children in Bubble B*