

Communication and Language

Listening, Attention and understanding

Enjoy listening to longer stories and can remember much of what happens.

Pay attention to more than one thing at a time, which can be difficult.

Speaking

Develop their communication, but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'. Develop their pronunciation but may have problems saying: - some sounds: r, j, th, ch, and sh

Letters and Sounds:

Environmental sounds:

-Taking children on sound walks around the school to raise their awareness of sounds around them.

Instrumental sounds:

- Playing instruments alongside stories.
- Making loud and quiet sounds.

Maths

Number

Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').

Say one number for each item in order: 1,2,3,4,5.

Numerical Patterns

Combine shapes to make new ones - an arch, a bigger triangle etc Understand position through words alone – for example, the bag is under the table," – with no pointing.

Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.

Literacy

Comprehension

Understand the five key concepts about print:

- print has meaning
- print can have different purposes
- we read English text from left to right and from top to bottom
- the names of the different parts of a book
- page sequencing

Word Reading

Develop their phonological awareness, so that they can spot and suggest rhymes

Writing

Write some or all of their name

Nursery Autumn Term

Me and my community

This project supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class.

Once upon a time

This project supports children to develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales.

Understanding the World

Natural world

Use all their senses in hands- on exploration of natural materials. Explore collections of materials with similar and/or different properties

People, culture and communities

Continue developing positive attitudes about the differences between people

Past and present

Show interest in different occupations. Begin to make sense of their own life-story and family's history.

Personal, Social, Emotional Development

Building Relationships

Become more outgoing with unfamiliar people, in the safe context of their setting.

Develop their sense of responsibility and membership of a community

Self-Regulation

Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.

Managing self

Increasingly follow rules, understanding why they are important. Show more confidence in new social situations.

Expressive Arts and Design

Creating with Materials

Take part in simple pretend play, using an object to represent something else even though they are not similar.

Being Imaginative and Expressive

Listen with increased attention to sounds.

Begin to make sense of their own life-story and family's history.

Physical Development

Gross Motor

Use large-muscle movements to wave flags and streamers, paint and make marks.

Go up steps and stairs, or climb up apparatus, using alternate feet.

Fine Motor

Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.

Use one-handed tools and equipment, for example, making snips in paper with scissors