

## Personal, Social and Emotional Development

Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.

Encourage the children to be more independent at looking after their belongings. Hanging our coats on our pegs and putting our water bottles on the shelf.

Children to be aware of their own feelings, and know that some actions and words can hurt others' feelings.  
Developing confidence and problem solving.

## Phonics

### Letters and Sounds:

Phase 1: Rhyming - This will be taught through books, games and songs.

Phase 2: Looking at and learning some of the phase 2 sounds.

These will be taught by saying the sound, learning the action and writing down the letter.

## Communication and Language

Children to take part in listening, singing and rhyming activities.

Questions why things happen and gives explanations. Asks e.g. who, what, when, how.

Respond to simple instructions, e.g. to get or put away an object.

## Core Texts

*Gigantosaurus, The Very Hungry Caterpillar, Superworm, Mad about Dinosaurs, The See Saw, Handas Surprise, Penguin Small.*

### Literacy

Writing single sounds and CVC words.



Read single sounds and blending sounds together in CVC words.

Answer questions about what is happening in the books they are reading.

## Nursery Summer



### Bugs and Beasties Around the World

## Mathematics

Reciting numbers in order to 10 and beyond.



Learning to copy or independently write numbers 1 – 5 and beyond.

Number games on the Interactive White Board.

Comparing two groups of objects (less, more or the same).

## Understanding the World



Seasonal changes  
What happens in summer?

Looking at different life cycles and how they change.

Role play areas linking in with themes so the children have opportunities to talk about personal experiences.

Looking at different celebrations.

## Expressive Arts and Design

Using a range of materials to create different life cycles.



To use resources available to support role play.

Singing a variety of songs linked to our topics.

## Physical Development

Children will have daily opportunities to use the large outdoor equipment.

Practising holding a pencil for emergent writing and copying letters of their names and single sounds.

Learning to use scissors safely.



Independently wash and dry hands.

