



Pupil Premium Grant

Pupil Premium is additional funding given to schools to address the current underlying inequalities between children eligible to receive free school meals (FSM) and their peers by ensuring that funding reaches the pupils who need it most.

The Pupil Premium was introduced in April 2011 and is allocated for pupils who have been registered for free school meals at any point in the last six years (known as "Ever 6 FSM"), children who have been looked after and children of service personnel.

The Government believes that it is for schools to decide how the Pupil Premium Grant (PPG), is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. From September 2012, schools have been required to publish online information about how they have used the Pupil Premium Grant.

This is to ensure that parents and others are made fully aware of the attainment of pupils covered by the Pupil Premium Grant.

The following information details:

- the amount of the school's allocation from the Pupil Premium Grant in respect of the current academic year (2018-19) and details of how it is intended that the allocation will be spent
- the effect of this expenditure on the attainment of those pupils at the school.

We review our PPG strategy each term after assessments have taken place.

Financial Year	Funding allocated	Total Amount of Pupil Premium Funding
2018-2019	£1,320 per pupil and £2,300 per post LAC child	£99,600



Academic year 2017/18 End of Key Stage 2 (Year 6)

Disadvantaged pupils (11) – Comparison of expected+ with National Average for all pupils

Subjects KS2	School June 2018 Disadvantaged children	National 2018 All pupils	Difference
Reading Expected+	75%	75%	0
Reading Greater Depth	33%	28%	+5
Writing Expected +	67%	78%	-11
Writing Greater Depth	8%	20%	-12
Mathematics Exp+	83%	76%	+7
Mathematics Greater Depth	17%	24%	-7
Reading, Writing, Mathematics combined Exp+	58%	64%	-6
Reading, Writing, Mathematics combined Greater depth	8%	10%	-2
GPS Expected+	75%	78%	-3
GPS Greater Depth	33%	34%	-1
Science (teacher assessment)	92%	82%	+10

The disadvantaged children in the school are achieving above their peers nationally in Mathematics and Science at the end of key stage 2.

For reading, the children are achieving in line with national standards at expected or higher but with 5% more achieving the higher standard.



Academic year 2017/2018 End of Key Stage 1 (Year 2)

Disadvantaged pupils (5) – Comparison of expected+ with National Average for all pupils

Subjects KS1	School June 2018 Disadvantaged children	National 2018 All pupils	Difference
Reading Expected+	100%	75%	+25%
Reading Greater Depth	0%	26%	-26%
Writing Expected +	100%	70%	+30%
Writing Greater Depth	0%	16%	-16%
Mathematics Expected +	100%	76%	+24%
Mathematics Greater Depth	0%	22%	-22%
Science	100%	83%	+17%

At the end of Key Stage 1 the % of disadvantaged pupils at the expected level exceeds that of national benchmarks.

At greater depth children are achieving below their peers in Writing, Reading and Mathematics.

All disadvantaged pupils achieved at expectations in reading, writing and maths in 2018 but no disadvantaged pupils achieved the higher standard.

Each pupil in this cohort represents 20%.



Academic year 2017/2018 Year 1 Phonics screening

Disadvantaged pupils (8) – Comparison of expected+ with National Average for all pupils

Year 1 Phonics screening	School June 2017/18 Disadvantaged children	National 2017/18 Other pupils	Difference
Phonics	63%	83%	-20%

Each pupil in this cohort represents 12.5%

Academic year 2017/2018 End of EYFS (Reception)

Disadvantaged pupils (4 children) – Comparison of expected+ with National Average for all pupils

Subjects EYFS	School June 2017/18 Disadvantaged children	National 2017/18 All pupils	Difference
Achieving Good level of development (GLD)	50%	72%	-
Reading Early Learning Goal+	50%	77%	-27%
Reading Exceeding			
Writing Early Learning Goal +	50%	74%	-24%
Writing Exceeding			
Number Early Learning Goal +	75%	80%	-5%
Number Exceeding			

Each pupil in this cohort represents 25%.



Action points

For the academic year 2018 – 2019 the focus will be on

- challenging the more able children in all areas of the curriculum,
- ensuring that children not achieving age related expectations at the end of the previous year are given the provision to catch up
- providing emotional support and learning mentoring for children at risk of becoming disaffected with school
- engaging with the whole family to provide practical, social, academic and emotional support where required

Intervention	Need addressed	Impact of provision	Cost
Teaching assistant in all classes for the morning in key stages 1 and 2 to provide targeted support (20% of costs)	Children with low attainment or making less than expected progress are supported in ensure that they make at least typical progress in reading, writing and maths. Also so they can have the essential skills to pass the phonics check	In key stage 1 and 2 disadvantaged children achieved standards in line or better with their peers nationally in June 2017(see table above) 93% of children in year 1 achieved the phonics screening in summer 2017	£58100
EYP working in Y1 two afternoons a week to support outside learning with children who did not achieve the GLD	All PPG children who did not achieve the GLD are supported to achieve the skills that are necessary to work in key stage 1	All children in year 1 are making expected or better progress	£3100
EYP daily in Reception to support phonics teaching.	All PPG children are supported in ensure that they make at least typical progress in in PSE skills and early learning skills.	At the end of Reception 60% of PPG children achieved a Good Level of Development.	£1500
Deployment of a learning mentor and emotional support	Support given to children who need extra emotional support or who are	PPG children are achieving in line with	£10000



learning assistant (ELSA)	becoming disengaged with their learning in KS2	their peers at the end of key stage 2	
FSM School dinners for 21 children throughout the school year.	Meals paid for FSM children	PPG children are active and engaged throughout the school day, ready for learning.	£9200
Other provision e.g. uniform, places on school trips	Extra support provided to individual families as required		£5000
Breakfast club	Breakfast club to run 4 times a week. Specific PP children to be invited based on a variety of things such as engagement in class, attendance and punctuality	Breakfast club has been highly effective in getting targeted children into school and providing them with a healthy breakfast. It has helped the children feel ready and prepared to start their school day. Children enter the classrooms higher on the Leuven Scales for wellbeing and Involvement and therefore can begin learning immediately. Attendance is on an upwards trend.	£5000

Future action steps

- Continue to identify children in Nursery and provide support according to need.
- Continue to identify disadvantaged children in Reception and Key Stage 1
- To increase the number of disadvantaged children achieving the ELG in Reception.
- To increase the number of disadvantaged children working at national expectations in all year groups.