

Listening and Attention

Maintain attention, concentrate and sit quietly during an appropriate activity.

Understanding

Respond to instructions.

Follow a story with or without pictures and props

Speaking

To share home/school life experiences with others

Develop and extend language through imaginative play and storytelling

Phonics

Letters and Sounds:

Recognise rhythm and rhyme

Hear alliteration in words

Orally Blend and Segment

Phase 2 sounds – hear and

say the sounds correctly

Number

Recognise numerals and match to appropriate sets

Count irregular arrangements of objects

Shape Space and Measure

Recognise and name common 2D shapes

Use and understand time related language—now/later, morning/afternoon and night/evening

Core Texts

Funnybones

Elmer

Reading

Enjoy a wide range of books

Begin to read words and simple sentences

Retell a story using story vocabulary

Writing

Give meanings to the marks they make.

Write their own first name

Form recognisable letters

Reception Autumn 1



All about Me, My Family and School

The World

Look closely at similarities, differences, patterns and change

Technology

Begin to operate equipment e.g. programmable toys and using the interactive whiteboard

People and Communities

Joins in with family and school customs and routines

Making Relationships

Initiates conversations, attends to and takes account of what others say.

Learn names of friends.

Self Confidence and Self Awareness

Confident to speak to others about own needs, wants, interests and opinions.

Managing Feelings and Behaviour

Aware of the boundaries set, and of behavioural expectations in the setting.

Beginning to understand that their own actions affect other people.

Exploring and using media and materials

Build a repertoire of songs and movements

Explore different sounds of instruments

Explore mixing colours

Use different media

Being Imaginative

Create simple representations in their play

Play alongside and with others at the same activity

Moving and Handling

Handle tools, objects, construction and malleable materials safely and with increasing control.

To use and hold pencils correctly with a dominant hand

Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.

Health and Self Care

Manage taking off and putting on jumpers, cardigans and outdoor clothing.

Develop good practices with regards to eating and hygiene.