

## Personal, Social and Emotional Development

Discussing how characters in our stories acted, why they did what they did and how we think they felt.



Taking turns in games and sharing resources in our play.

Developing more independence with looking after our own possessions.



Managing our own hats, gloves and scarves.

## Phonics Letters and Sounds:

Consolidating Phase 2 sounds.

Learning the digraphs and trigraphs of Phase 3.

Using our phonic knowledge and applying these skills to read and write words.

## Communication and Language



Listening to others and listening to stories and rhymes.

Joining in conversations and taking turns.

Joining in with repeated refrains in our core texts.

Following more complicated instructions in a larger group situation.

## Core Texts



*The Enormous Turnip, Gingerbread Man*  
*Three Billy Goats Gruff, Little Red Riding Hood*  
*The Ugly Duckling and Snow White and the Seven Dwarfs.*



## Literacy

Reading and writing words using our phonic skills.

Retelling stories using props and other resources.

Follow simple written recipes.

Rewriting the story and different endings.

## Reception Spring



## Traditional Tales



## Mathematics



Introducing 0, comparing numbers to 5, ways to make 4 & 5.

Working with 6,7,8,9 & 10 including bonds to 10

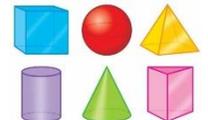
Combining two groups to make a larger group.

Comparing mass and capacity



Length, height, time.

3D shapes



## Understanding the World



How can we learn about different things?

What changes happen when things are cooked?

What changes are happening in the outside world and why are these changes occurring?



Learning about how different families are made up.

## Expressive Arts and Design

Using the story of The Gingerbread Man to make Gingerbread Men.

Making Music using different instruments to be the different characters in the stories.

Making bridges for the goats.



Learning new songs.

## Physical Development

Developing our balancing skills using the large equipment outside.

Consolidating our spatial awareness as we go around obstacles and people in all areas.

Using the climbing equipment to balance on different parts of our body.

Developing control over a large and small ball for kicking and throwing.

