



Worple Primary School

Remote Learning Education Plan

In the event of a Covid case or local/national lockdown, we will continue to offer a broad and balanced, rich and deep curriculum using the online platform Google Classroom.

Remote learning will be approached in the following way:

- To support our pupils to continue to receive the best teaching and learning we can facilitate under these difficult conditions and to minimize lost learning as much as possible
- To provide a 'learning at home' timetable which balances an expectation of 4 ½ hours (EYFS and KS1) and 4 ¾ hours (KS2) of work per day with flexibility and the need to respect difficulties parents may have in supervising and supporting this expectation
- To ensure consistency in the approach to remote learning for pupils who are not in school
- To keep the model as simple as possible to ensure that pupils, parents/carers and teachers know what is being asked of them and to ensure all involved are trained in their use
- To ensure that maximum teaching and learning is maintained between teachers and pupils at home through the use of live teaching lessons, pre-recorded lesson (e.g. Oak National Academy lessons, video/audio recordings made by teachers), setting assignments and an interactive platform
- To ensure that our remote teaching allows interaction, assessment and feedback to take place daily using high quality remote education resources
- That all staff are committed to the emotional and pastoral connection and support of all our pupils on a daily basis whilst they are learning from home
- To provide devices, iPads or laptops, for pupils who do not access to one and support families to ensure they have suitable online access

Anticipated challenges and how we can respond:

- Maintaining engagement from pupils on a daily basis: Teachers will make good use of opportunities within live lessons and teaching videos to set clear expectations for work submitted and to provide encouragement and celebration. Teachers will go through the online learning expectations with the children and these will be displayed in your child's Google Classroom. Learning will be in line with the year group curriculum and overviews of the curriculum coverage can be found on our website under 'curriculum'. Some lessons may be adapted for example in practical sessions to enable content to be delivered remotely
- Supporting those pupils who usually rely on a high level of support in class: Teachers will ensure that work is scaffolded appropriately to ensure that all children are able to engage with the lesson. Additional resources may be available to these pupils to support them in their learning. Direction of support staff will also be used to support these learners
- The demand on technological devices in the home may be stretched if more than one pupil in a home is needing to use a device at the same time: Teachers will have regular contact with families and will discuss those who are struggling with devices. We have a flexible, but limited resource of iPads, laptops and chrome books to loan out to children whilst they are at home

Online learning expectations for children:

- ✓ Arrive ready to learn, on time and with the correct equipment
- ✓ Attend all sessions that are scheduled on your timetable
- ✓ Mute yourself on entry to live lessons (these will be held on Google Meet)
- ✓ Cameras should be on so your teacher can see you
- ✓ Wear your school jumper to lessons



- ✓ Follow our school rules
- ✓ You should be in a shared/communal space at home, not in bedrooms etc.
- ✓ Raise your hand if you wish to ask a question
- ✓ Show good sitting, listening, looking and thinking
- ✓ Submit/turn in work each day

Providing feedback on work

- Teachers will aim to offer a high level of support and feedback to children in order for them to make progress. Whilst not being expected to feedback on every child's every piece of work, teachers will assign certain tasks to receiving more feedback than others
- Teachers will set clear expectations on how regularly they will check work and make clear to pupils that they will be expected to upload/submit/complete tasks according to the deadlines set. We would ask that parents support their child's teacher in this by checking in with their child on a daily basis that they have done this
- Use of digital sites e.g. Oak Academy / White Rose. Teachers will continue to use these to support practise and consolidation of core skills

Sharing, celebrating and supporting well-being

- Work amongst the pupils on the platforms will help to maintain connection, belonging and a sense of accountability to school. Teachers will celebrate individual pupils, share work and maintain the strongest sense of 'belonging' and class identity on a daily basis. Children who have put in additional effort will be recognised in our weekly newsletter in the form of a merit
- We will offer thematic days/afternoons to promote engagement and promote well-being. Teachers will plan activities and learning for these afternoon that will develop any of these aspects. They will be in line with the current learning and be a range of different activities across the week
- Our pastoral manager, Mrs Pennington, will be available daily for the first hour of the day to take phone calls. This is an hour for you to communicate anything you wish your child's Class Teacher to know or to talk through any concerns that you may have. Mrs Pennington will also be able to offer additional support, links to external professionals, or just be there to listen and reassure

SEND Remote Learning Provision

Through our remote learning, we will continue to provide a broad and balanced curriculum for all children. When planning remotely, teachers will continue to set suitable learning challenges and respond to children's diverse learning needs. Teachers will take into account the requirements individual children may have and make provision accordingly, thus enabling all children to participate effectively in curriculum and assessment activities.

Teachers may take the following approach to remote learning once they have contacted parents to agree how best to support the child:

- Support staff can continue to focus on individuals and small groups and scaffold work where necessary
- Staff will continue to offer Nurture, SALT, Maths and English Booster sessions and any Fine motor support
- Learning can be adapted by providing different tasks for certain children who are supported through the Support stage of SEND. The focus of some the resources sent home will link directly to their plans.
- Provide sensory activities or visuals to support learning



- Pupils who receive specialist therapies continue with this support through remote therapy or using online therapy sessions
- Our SENDCo and/or deputy SENCo, will liaise with families of our EHCP children regularly to ensure that they are able to access the required resources for their child

Safeguarding

- School office to contact parents and carers to recommend a Covid test is taken and to make sure that parents know who to communicate test results too.
- If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL.
- Those not engaging with home learning are to receive a phone call initially from the class teacher to discuss the obstacles and support and then, if further support is needed, from a member of the SLT team.
- All children deemed vulnerable are 'ragged' and have weekly phone calls or emails to offer support
- All families who are identified by children services or are on the edge of services are closely monitored by school Inclusion team weekly
- Staff continue to attend all CIN and CP reviews for families
- All contact is tracked through both CPOMs and internal tacking systems

How will your child be kept safe online?

- All live lessons will be recorded by the teacher
- Pupils that are not allowed to have their picture shared publicly can keep their camera turned off
- Pupils should speak with a trusted adult if they come across content online that makes them uncomfortable

Exceptions

The above guidance covers remote learning when a whole class or bubble are working remotely or the whole school is closed. Where individual pupils need to self-isolate but the majority of their peer group remains in school, full remote education will be offered although it may not be possible to deliver live lessons. This is due to the challenges of teaching pupils both at home and in school.

How can I get in contact about remote learning?

If you have any questions or queries about remote learning or need technical support, please get in touch with the school office at office@worple.hounslow.sch.uk and they will be happy to help.

Impact

Through using the remote online platform Google Classroom, we hope that all the children at Worple Primary School will be able to continue to articulate their learning, show progress against their bespoke targets and are prepared for the next stage of their education.