

## English

**Core Texts:** Lost and Found by Oliver Jeffers, Nibbles the Book Monster by Emma Yarlett

**Writing opportunities:** writing labels, writing in speech bubbles character descriptions, sentences, fact books, short pieces of narrative, wanted posters, diary entries.

**SPAG:** capital letters, full stops, finger spaces, writing letters on the line, letters facing the correct way round, spelling of high frequency and tricky words

## Phonics

### Letters and Sounds:

Phase 3 revision and learning the new phase 4 sounds.

Revising and learning tricky words from phase 2 and 3 of the scheme.

## Mathematics

**Place value:** Forwards and backwards counting, reading and represent numbers to 10 in numerals and words, missing numbers in number lines and representing numbers with objects, introduce <, > and =, compare numbers and order objects.

**Addition and Subtraction:** Recognise and using number bonds and subtraction facts to 10, becoming familiar with the signs +, - and =, add and subtract numbers to 10 and solving one step problems.

**Geometry:** Recognise and name 2 and 3D shapes.

## Science

**Everyday materials:** Identifying a range of everyday materials and their sources. Investigating the properties of materials and beginning to recognise that a material's properties defines its use.

**Ourselves:** Identifying and labelling body parts and recognise common structures between humans and other animals. Learning about senses, the body part associated with each sense and their role in keeping us safe.

## Year 1 Autumn Term



## Childhood

## History and Geography

### Geography:

Our wonderful world: learning about physical and human features, maps, cardinal and compass points. Introducing the countries, capital cities and settlements of the United Kingdom.

### History:

Childhood: everyday life and families today, including comparisons with childhood in the past.

## RE

**Christianity:** What Christians needs to do to follow God?

**Hinduism:** What can we learn from the Divali story about good and evil in our own lives.

### PSHCE/SEAL

Relationships/Family and friendships/ belonging to a community/ new beginnings , safe relationships

## Computing Programming Toys:

programming bee-bots, writing instructions and algorithms.

**Computing Skills:** mouse skills, switching on and off the computer, logging on to a computer and saving a document.

## Art/DT

### Art:

**Colour Mixing:** basic colour theory by studying the colour wheel and colour mixing.

### DT:

**Shade and shelter:** name and describe shelters and design and make shelter prototypes.

## Physical Education

**Fundamentals:** exploring fundamental skills of balancing, running, catching, changing direction, jumping, hopping and skipping.

**Ball skills:** rolling, kicking, throwing, catching, bouncing, and dribbling

**Dancing:** - Ourselves and the body.

**Sending and receiving:** develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball.

## Music



**Exploring Music:** using the styles of Hip-Hop and Reggae.

### Keeping a Beat

### Following a rhythm

### Making our own tunes and rhythms