

English

Class Novel: Iron Man by Ted Hughes and Tilly Mint Tales by Berlie Doherty

Core texts: Journey by Aaron Becker and Zeraffa Giraffa by Diane Hofmeyr

Recommended reading (amazon free audible books) Varjak Paw by SF said. Mr Stink by David Walliams. How to train your dragon by Cressida Cowell. The lion, the witch and the wardrobe by C.S Lewis.

Writing opportunities: diary entry, letter, narrative (adventure story) and persuasive leaflet.

SPaG: present perfect tense, use of prepositions, conjunctions and adverbs to express time, place and cause, grouping related ideas into paragraphs, commas to separate lists.

History and Geography

Iron Age: Understand when in history the Iron Age period occurred; find out what happened in the Iron Age; develop a chronologically secure knowledge of events in the Iron Age.

Geography: Children will Look at and understand how types of settlement and land use patterns have changed over time and look at the human and physical features in the local area.

Physical Education

Athletics: Children will develop their running, jumping and throwing techniques. They will use different styles and combinations with a focus on improving speed, height and distance.

Dodgeball: Children will work on their throwing, dodging and catching. They will focus on how to outwit the opposing team and dodge the ball with skill and precision.

Hockey: Year 3 will learn how to keep possession of the ball, use simple attacking tactics using sending, receiving and dribbling a ball. Additionally, how to defend and win the ball.

Dance: Children will create dances in relation to the Iron Age and science topics. They will develop their use of counting and rhythm.

Art- Children will look at the work of Karen Appel and replicate his work 'Questioning Children'.

DT- Photograph frames: children will investigate free standing structures and the ways of making stable structures
They will make a stable photograph frame from their own design.

Year 3

Summer Term

Any Old Iron



Science

Plants: children will learn about functions of the different parts of a plant; they will investigate the way in which water is transported within plants; they will also learn about life cycle of a flowering plant.

Light: children will explore light; they will learn about how shadows are formed and will find patterns in the way the size of shadows changes.

French

All about me (Moi) – children will learn greeting, age related questions, feelings and emotions and how to say family members in French.

Mathematics

Fractions: Adding fractions, comparing fractions and ordering fractions with the same denominator.

Geometry: Recognise angles as a property of shape. Identify right angles and recognises angles which make a turn. Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Multiplication and Division- understanding multiplication as equal groups, multiplying and dividing by 3, 4 and 8, solve problems involving missing numbers.

Don't forget your Maths Shed login!
Times tables rockstars

RE

Hinduism: 'Is this the only life we live?' Children will learn different viewpoints of this question and explore the Hindu belief of reincarnation.

Buddhism: a study into Buddhism and the comparisons with other major religions.

PSHCE/SEAL: Health choices and habits; what affects feelings; expressing feelings
Personal strengths and achievements; managing and reframing setbacks
Risks and hazards; safety in the local environment and unfamiliar places

Music

Charanga: Disco- Bringing Us Together by Joanna Mangona and Pete Readman

Classical- L'Homme Arme by Robert Morton

Computing

Laws- the laws around computing, legal and illegal activity and insight into hacking.

Scratch Skills: Using and Applying Skills: logical reasoning, debugging problems.