

English

Core Texts: The Paperbag Prince by Colin Thompson; The Hunter by Paul Geraghty

The Explorer by Katherine Rundell;

Recommended reading: The Great Kapok Tree by Lynne Cherry; Running Wild by Michael Morpurgo; Journey to the River Sea by Eva Ibbotson.

Writing opportunities: advert; persuasive leaflet; letter; diary entry; narrative- adventure story; documentary style information text

SPaG- revise parts of speech and sentence structure; modal verbs and adverbs; devices to build cohesion *within* a paragraph and *across* paragraphs; embedded clauses.

Art

Design, make and decorate your own Mayan masks using cardboard and paints

Artist Link:

Pablo Picasso
life and work.



Mathematics

Number and place value- recognise the place value of each digit in numbers with up to 2 d.p; rounding to the nearest multiples to one d.p.; converting between units of measure.

Geometry: position and translation of polygons in the first quadrant; compare, estimate and measure angles; identify line symmetry in 2D shapes.

Number facts: continue to secure times tables multiplication and division facts

Multiplication and division: multiply and divide whole numbers up to 4 digits by one digit using formal written methods

Fractions: find non-unit fractions of quantities; add and subtract improper and mixed fractions with the same denominators; recall decimal fraction equivalents.

History and Geography

We will be researching and learning about:

Who the Ancient Maya people were, where they lived and their legacy today.

Religious beliefs and rituals, the number and writing system.

The explorers John Lloyd Stephens and Frederick Catherwood.

Place Knowledge: map work of North, Central and South America- similarities and differences with UK and Greece.

Physical geography: Rivers and Mountains

Year 5

Summer Term 'Rainforests, Rivers & Rhythm'



Science

We will be researching and investigating:

Properties and changes of materials

Comparing and grouping everyday materials based on properties; dissolving to form a solution; recovering from a solution; separating mixtures (filtering, sieving, evaporating); reversible and irreversible changes

Living things and their habitats

Differences between the life cycle of a mammal, amphibian, an insect and a bird; life processes of reproduction in some plants and animals

Computing

Radio Station

Use software and digital devices for recording and editing sound to create a radio advert and voiceovers.

Data

Collecting and storing data
Using spreadsheets to collect data and create graphs
Enter and interrogate information

How to stay safe online

Children will be continuously reminded of E-safety

PSHCE/SEAL

Physical health, Mental wellbeing:

Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies.

Growing and Changing:

Personal identity; recognising individuality and different qualities;

Music

Dancing in the street

To identify and move to the pulse with ease. • To think about the message of songs. • To compare songs in the same style.

French

Bon Appetit, Bonne Sante (Healthy Eating)

Identify, say and write items of food in French; understand and give opinions of food and drink; order food and drink in a café.



Physical Education

Athletics

Running, sprinting, relay, long jump, triple jump, shot put and javelin.

Cricket

Learn how to play the different roles of bowler, wicket keeper, fielder and batter.

Tennis

Develop racket skills; learn specific skills; backhand, serve

RE

Fasting

How is food used in celebrations?

How do different religions use food or abstaining from it as part of religious observance?

Commitment

What does it mean to 'commit' in different religions and faiths?

Why is 'commitment' important?