

Worple Primary School
Pupil Premium 2015-2016



£1300 per pupil	£112,780
Number of PPG pupils	79 (current)
Number of LAC pupils	5 (Current)

- The amount of PPG is based on pupil numbers from the previous academic year

What is the Pupil Premium?

The Pupil Premium is additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. If a child has been eligible free school meals (FSM) at any point over the past 6 years or has been continuously looked after for at least 6 months (LAC) the school receives an amount per head within their budget.

A provision is also made for children who have a parent in the armed services. Worple Primary School is committed to ensuring maximum progress for all groups of children and strives to close any gaps.

Worple Primary School actively promotes equality of opportunity for all staff, governors, pupils and parents, creating a harmonious learning community where all can succeed.

We have a clear, strategic approach to the use of specific Pupil Premium funding and plans are integrated into wider school support and improvement systems. These are monitored and evaluated regularly and in depth data analysis ensures that the correct support and strategies are identified to maximize progress.

Key Priority

To close the disadvantage gap by addressing inequalities and raising the attainment of those students in low-income families.

What do we expect to see?

Targeted additional support strategies which result in every student, however financially disadvantaged, being able to have full access to our curriculum and all our extra-curricular experiences. All students in the target group who are currently underperforming because of the impact of their disadvantaged background will make improved progress leading to narrowing of any attainment gaps.

What are we doing?

To close these gaps, the school will be providing the following academic support:

- Employment of two part-time additional teachers to support with intervention
- The release of the Assistant Head Teacher in the afternoons to facilitate intervention
- Employment of highly skilled EAL and SEN TA to lead on specific interventions
- Employment of a maths tutor for 1:1 maths tuition of PPG children in years 5 and 6
- Easter school, which will be targeted intervention for children in year 6
- Buying in of a specialist teacher to deliver INSETS on challenge and asking effective questions
- Deployment of highly skilled HLTAs and EYPs to facilitate fine motor and Wave 3 interventions in both EYFS and KS1.

		Attainment % of children at ARE		Progress % of children making at least expected progress	
		PP (4)	Non PP (28)	PP	Non PP
EYFS	Reading	100	64		
	Writing	100	64		
	Number	100	64		
	Listening & attention	100	82		
	Understanding	100	82		
	Speaking	100	82		
Year 1	Phonics	77	82		
Year 2	Reading	53 (80 non SEND)	84	100	90
	Writing	64 (100 non SEND)	95	100	90
	Maths	56 (80 non SEND)	89	100	100
Year 6	Reading	61 (76 non SEND)	56	89	87
	Writing	72 (61 non SEND)	78	100	87
	Maths	78 (93 non SEND)	67	100	100
	SPAG	79 (85 non SEND)	86	N/A	N/A

As well as initiatives that aided academic progress, the school has also invested in pastoral and enrichment schemes. These have contributed towards giving every child the best possible opportunity to perform at their best.

Initiative	Amount	Actions	Impact
Mathematics / Bug Club	£3030	Club to run twice a week all year. All PP children welcome to participate. Some children encouraged to attend.	<p>These are very well attended clubs and are always full to capacity. (30 children each week)</p> <p>One child in year 3 said that mathematics makes maths "fun" and that it "helps me remember the things that we do in class."</p> <p>Another girl in year 5 said that "the bug club books are really good as there is something on there for everyone's tastes. It gives us practise questions like the ones we get in guided reading."</p>
Breakfast club	£5000	Breakfast club to run 4 times a week. Specific PP children to be invited based on a variety of things such as engagement in class, attendance and punctuality	<p>Pupils have a more settled start to the day and are ready to learn. One child who regularly attends said that breakfast club 'means that I'm much better in guided reading. I feel less tired and can concentrate when I read the book.'</p> <p>Attendance has increased compared with last year.</p>
Musical Instruments	£5500	Years 3-5 to have a weekly musical instrument lesson. All PP children will learn an instrument for the whole academic year.	<p>All PPG have the opportunity to learn to play a classical instrument for three consecutive years. One PPG (and EAL / Boy) pupil awarded Mayor's Music Fund.</p>

Financial support	£1000	We offer some financial support to students of low income families for uniform, school journey, curriculum based visits and equipment and taxis.	All pupils attended curriculum based visits. Taxis have allowed children to arrive to school promptly every day.
Deployment of a learning mentor	£13000	Will target individuals who have become disengaged with their learning or that need extra emotional support in KS2.	<p>Children in KS2 given the outlet they need throughout the school year. 3 boys in UKS2 who were seen regularly by the learning mentor are currently working at expectations or above.</p> <p>A child who was reluctant to take part in the SATs examinations was able to complete the whole week stress free, and secured a score above 100 in mathematics.</p> <p>Year 6 girls who received support from the learning mentor, secured scores above 100 in all 3 core subjects and their self-esteem going to secondary school was pleasing.</p>